

# **ECKVILLE HIGH SCHOOL DISCIPLINE POLICY AND PROCEDURES**

## **ACCORDING TO THE SCHOOL ACT:**

**“A student shall conduct himself/herself so as to reasonably comply with the following code of conduct:**

- a. be diligent in pursuing his studies;
- b. attend school regularly and punctually
- c. cooperate fully with everyone authorized by the board to provide education programs and other services;
- d. comply with the rules of the school
- e. account to his/her teachers for his/her conduct
- f. respect the rights of others

## **AT ECKVILLE JUNIOR SENIOR HIGH SCHOOL WE BELIEVE THAT:**

- learning is a lifelong process which is shared by students, parents, staff and the community.
- parents are the student's first teachers, and as role models, have the greatest impact on student performance and conduct.
- students can and do learn in their own ways and at their own rates.
- by treating all students with dignity and respect in a safe learning environment, students can develop the strength of character needed to successfully cope with future challenges.
- personal excellence is available to all!

## **ACADEMIC GOALS**

- The staff at the Eckville Junior Senior High School provide students with opportunities to develop effective communication skills and good work habits. These are exemplified by consistent performance, pride in one's work, and excellence in achievement.
- The staff at the Eckville Junior Senior High School encourage students to set personal objectives. The staff provide opportunities for students to accept responsibility for their learning, achievements, and behaviour.

## **SOCIAL GOALS**

- The staff at the Eckville Junior Senior High School will guide students in a manner which will exemplify dignity and respect. Students will display respect for themselves, others, and for property.
- The staff at the Eckville Junior Senior High School will provide opportunities for students to develop an awareness of future choices and the relevance of education to help them achieve their personal goals.

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## **DISCIPLINE PHILOSOPHY**

- all students need an opportunity to learn in a safe environment
- all individuals need to treat each other with respect and dignity
- personal property of all individuals should be treated with respect
- young people will from time to time make decisions that are not in the best interests of student learning
- young people will from time to time make decisions that are not in the best interests of student safety
- disciplines goal is a reduction or elimination of counter productive behaviours
- discipline is progressive in nature

## **IN SCHOOL SUSPENSIONS**

- when utilized efficiently, in school suspensions have a lower impact on student achievement than out of school suspensions
- the least impactful “ in school” suspensions take place on collaborative days when no new instruction takes place
- depending on the severity, some first time offences are dealt with on a half day basis with the subsequent offences considered under the concept of progressive discipline
- in school suspension records lapse at the end of the year in which they occur
- it is the belief of staff that in school suspensions are an effective means of reinforcing expectations for violations that include
  - truancy/skipping
  - chronic academic underperformance
  - chronic attendance issues
  - disrespect of fellow students
  - direct defiance of staff
  - chronic non compliance of schools rules
  - minor vandalism to student/school/staff property

## **OUT OF SCHOOL SUSPENSIONS**

- under school act regulations section 24.6, a principal can suspend a student from school for a maximum of five days for any incident or occurrence
- out of school suspension records are maintained in the student's file
- some actions by students necessitate a removal from the school for a defined period of time
  - physical altercations between students
  - use/possession of controlled substances while attending any school function including extra/co- curricular activities
  - direct threats to students or staff
  - major vandalism to student/school/staff property
  - possession of weapons on school property or during school events

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## EXPULSION

- if the five days out of school is deemed insufficient the process proceeds as follows
  - (6) If the student is not to be reinstated within 5 school days after the date of the suspension, the principal shall
    - (a) forthwith inform the board of the suspension,
    - and (b) report in writing to the board all the circumstances respecting the suspension and the principal's recommendations,
    - and the student remains suspended until the board has made a decision under subsection (8).
  - (7) The principal may recommend that the board expel the student if RSA 2000 Section 25 Chapter S-3 SCHOOL ACT 30
    - (a) the student has displayed an attitude of wilful, blatant and repeated refusal to comply with section 12, or
    - (b) the student's conduct is injurious to the physical or mental well-being of others in the school.
  - (8) The board shall within 10 school days after the date of the suspension
    - (a) reinstate the student,
    - or (b) expel the student from school in accordance with section 25. (9)
    - Before the board makes a decision under subsection (8), the student and the student's parent may make representations to the board with respect to the principal's recommendation to expel the student. 1988 cS-3.1 s19;1990 c36 s8;1993 c24 s5;1994 c29 s9; 1997 c25 s3;1999 c28 s4